



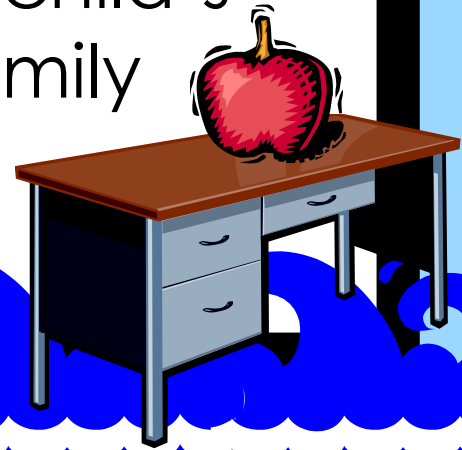
**WELCOME TO
CURRICULUM NIGHT**

**Mrs. Williams
1st grade
Wintergreen Primary
2017-2018**

A cartoon pirate skull with a red eye patch and a black skullcap with a white skull emblem, positioned in the top left corner of the page.

ABOUT THE TEACHER

My name is Jeanne Williams. I am married with two daughters, Kenley (age 8) and Kherington (age 4). This is my 13th year teaching. I have taught both 1st and 2nd grades. I graduated from East Carolina University (hence the pirate theme) majoring in elementary education with a minor in child studies. I am very excited to be your child's teacher and a special part of your family this school year.





CLASSROOM MANAGEMENT SYSTEM

All students are expected to follow all school and class rules at all times. It is our responsibility to provide a positive learning environment so that all our students feel safe and can work to their fullest potential. One of our major goals this year is to help our 1st graders become safe, respectful, and responsible students. We plan on achieving these goals through specific expectations for all our students. Please help us achieve these goals by encouraging your child to be responsible for their own learning and behavior.



EXPECTATIONS FOR ALL STUDENTS

- Complete all homework assignments and turn them in Friday morning.
- Be responsible for returning all parent papers and library books the next day.
- Keep your homework packets, desks, and storage cubbies neat and clean.
- Come to school on time and be an active participant in our classroom.
- Demonstrate acceptable classroom behavior at all times.

Golden Rules

First you must be safe.

Second you must learn.

Third you must be polite.

Fourth you must be honest.

Fifth you must use your time wisely.



REWARDS

Students will learn.

Students will make friends.

Students will clip up.

Students will get to sign the lotto board.

Students will earn tallies for their team.

Students will help keep the day-o-meter on 10!





DONT WALK THE PLANK

Pink-Outstanding behavior

Purple-Great choices

Blue-Good choices

Green-Ready to learn (everyone starts on green at the beginning of the day)

Stop Sign-Verbal warning (clothespin is not moved; however, there will be a visual stop sign placed on the child's desk)

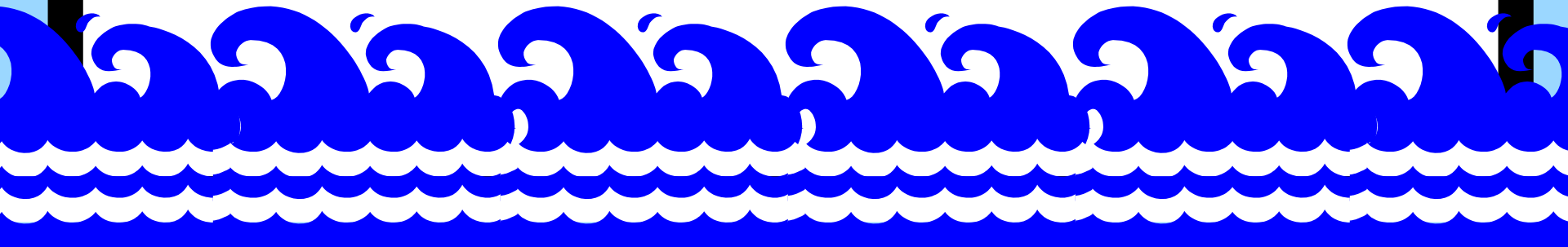
Yellow-Warning

Orange-Consequence: "bounce" (visit another classroom to reflect and cool down.

Red-Consequence: "office referral"



HOMEWORK

- Homework packets will be sent home the first day of each school week and returned on Friday.
 - Your child will need paper at home for spelling homework.
 - A spelling activities sheet will be inside your child's homework folder. Please choose an activity as their spelling assignment for that night. I require students to complete at least 2 spelling activities per week.
 - Reading logs should be filled out daily and returned on Friday inside your child's "reading resources bag". AR books should be used to help with decoding words and comprehension as the books they check out are on their level.
- 



HOMEWORK

- Your child will have a math sheet every night. (Typically two front and back math sheets are sent home, one side should be completed every night, please do not do all of them in one night).
- 2nd-4th quarter students will have written comprehension question component to their homework. Please look inside their “reading resources bag” to find their differentiated written comprehension question for the week.
- Math facts tests will be given on Friday a schedule and explanation will be sent home soon.
- Please encourage your child to do their best when completing their homework.

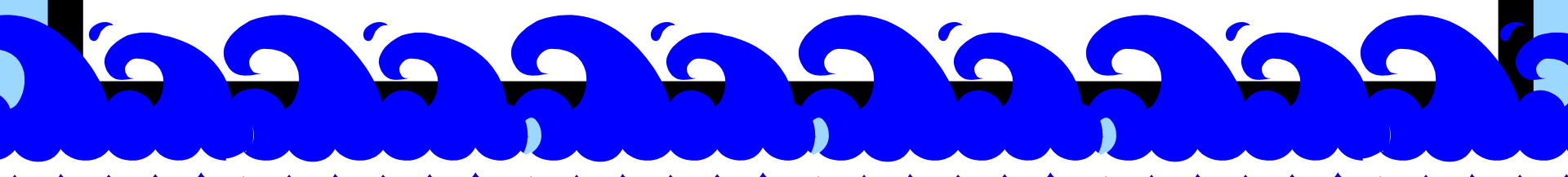



LUNCH

Our lunch is from 11:30-11:55.

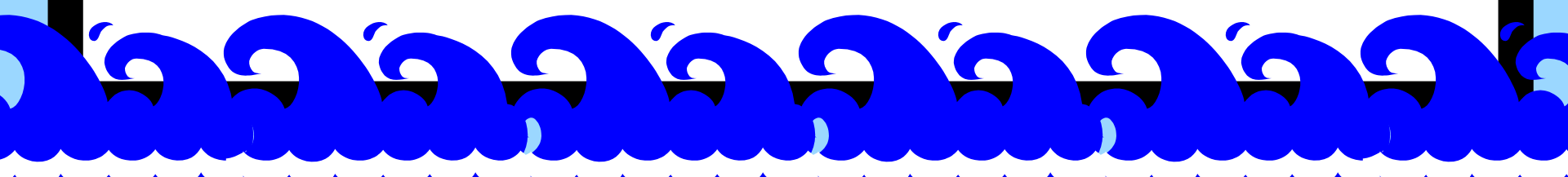
Please sign in at the office to have lunch with your child.


Also, store bought birthday items will be given to our class during our afternoon snack. (1:30 p.m.)





SPELLING

- Each week, your child will have 6 spelling words.
 - Your child will be selecting their spelling words after Winter Vacation.
 - The sixth spelling word is always a bonus word and typically coincides with our unit for the week.
 - Our goal is to master the first grade high frequency words. When this goal has been accomplished students will move onto second grade, third, etc.
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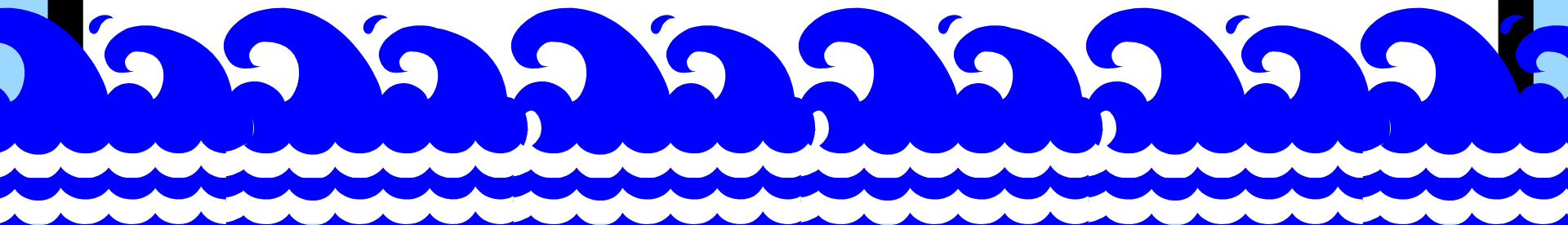
READING

-Our goal is to be a fluent reader and not just word call but comprehend the text.

-Students should be able to identify: characters, setting, main idea, problem, solution, author's purpose, and make connections when reading text.

-It is important when completing reading homework at home you ask them to recall the story as well. Prompting is okay if needed.

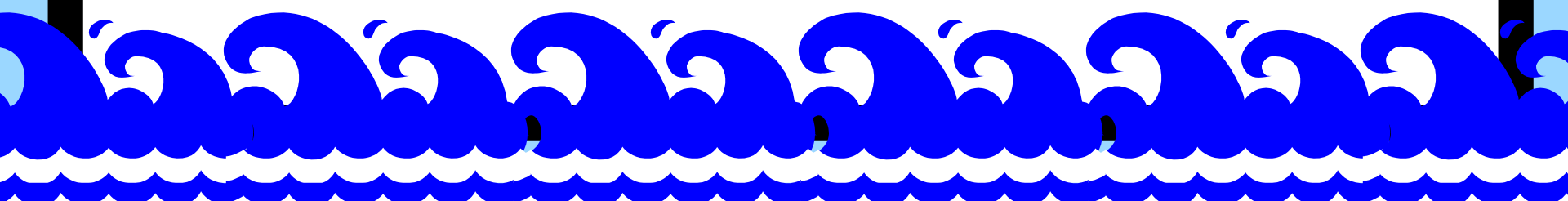
-Please refer to the nonfiction and fiction comprehension sheet that is located in their reading resource bag for practice questions. These are excellent and may be answered orally as well as written for extra practice.





ACCELERATED READER EXPECTATIONS

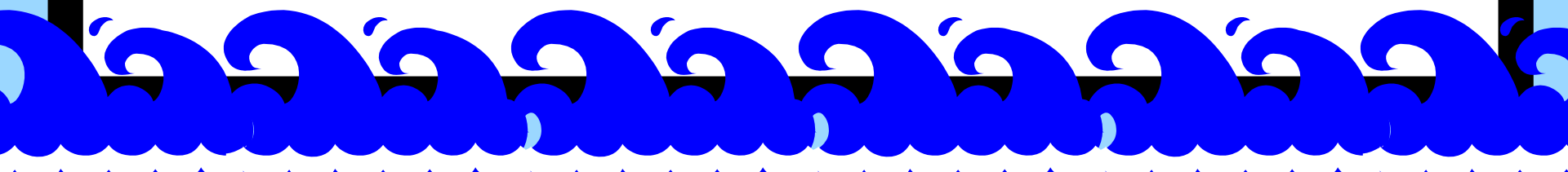
Your student's AR reading level is based on their STAR test score. I will use their STAR test score as a guide to help me create a level, range, and goal every nine weeks. You will see this goal and reading range at the top of your child's weekly progress report. Your child's weekly progress report will also show you how many points your child has toward their working AR goal until their goal is met for the nine weeks. Students are recognized in a school-wide award's ceremony for achieving their goal. Students will take AR tests in the morning and through out the day as time permits. It is an expectation that your child read the book 3 times before taking a test. If a child says they have read the book 3 times at home, I allow them to take the test. If their grades are consistently low (60% and below) I will require a note from home before they are permitted to test in the classroom. Please speak with your child about the importance of being prepared for an AR test. We want quality over quantity. Thank you 😊





NMATH

- Students should work on addition and subtraction facts (within 20 and fluency within 10).
- Students will know how to solve word problems.
- Students will learn how to count by 1's, 2's, 5's, and 10's.
- They will learn how to apply math skills to the calendar, clock, and calculator.
- Students will be able to identify and draw geometric shapes as well as geometric solids.
- Understand and represent two digit numbers
- Organize and represent data
- Read, write, and represent numbers 1-120.

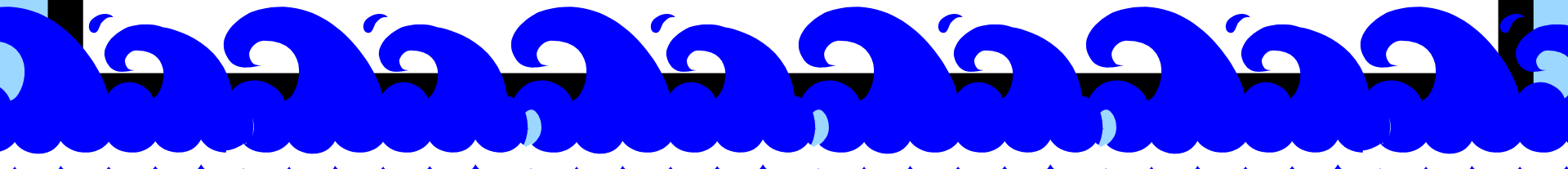




WRITING

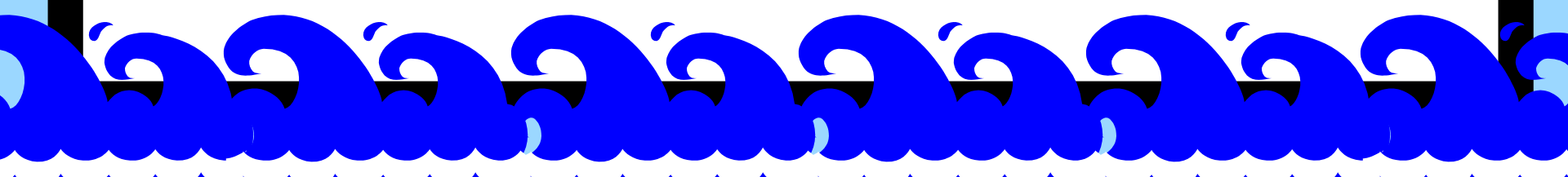
Writing instruction will be explicitly taught and practiced during our Writer's Workshop block. Students will be expected to complete the following products this year.


1. Personal experience narrative
2. Imaginative narrative
3. Informative/explanatory
4. Argument/opinion
5. Quick writes in all academic subjects
6. Read and response





SCIENCE

1. Recognize plants and animals needs.
 2. Give examples of how plant and animal needs in NC might differ from other parts of our country and world.
 3. Summarize ways humans protect their environment.
 4. Motion- push and pull
 5. Day and Night
 6. Patterns of the moon
 7. Rocks and soil
- 



SOCIAL STUDIES

- Explain why national holidays are celebrated
- Explain why rules are needed at home, school, and in our community.
- Classify roles of authority figures at home, school, and in the community.
- Summarize ways problems can be resolved at home, school, and in the community.
- How neighborhoods and communities change over time.
- Simple geography (maps, landforms, and bodies of water)
- Goods and services
- Supply and demand



GRADES

Reading:

S-1st nine weeks level E or higher, 2nd nine weeks level G or higher, 3rd nine weeks level I or higher, 4th nine weeks level J or higher

I-1st nine weeks level D, 2nd nine weeks level F, 3rd nine weeks level H, 4th nine weeks level I

U-1st nine weeks level C or below, 2nd nine weeks level E or below, 3rd nine weeks level G or below, 4th nine weeks level H or below

Writing: (The most you can score is 20 points per the WFTB rubric)

S-Weekly writing assignments average is 15 points or higher

I- Weekly writing assignments average is between 11 and 14 points.

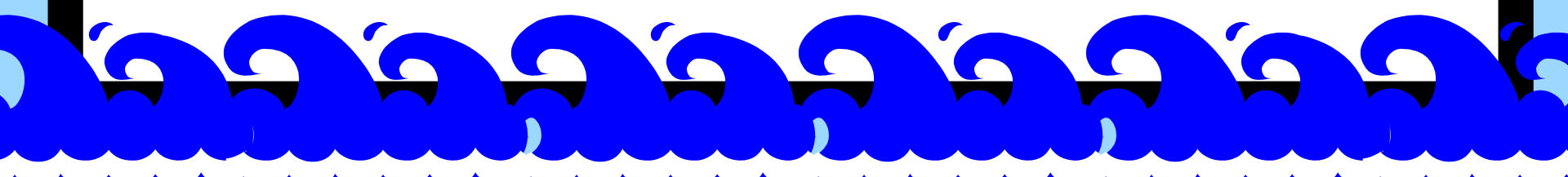
U-Weekly writing assignments average is 10 points or less.

Math:

S-Math test average is 80% or higher

I-Math test average is between 70 and 79%

U-Math test average is 69% or less





GRADE 5

Science:

S-Participate and turn in completed assignments

I-One of the above is lacking.

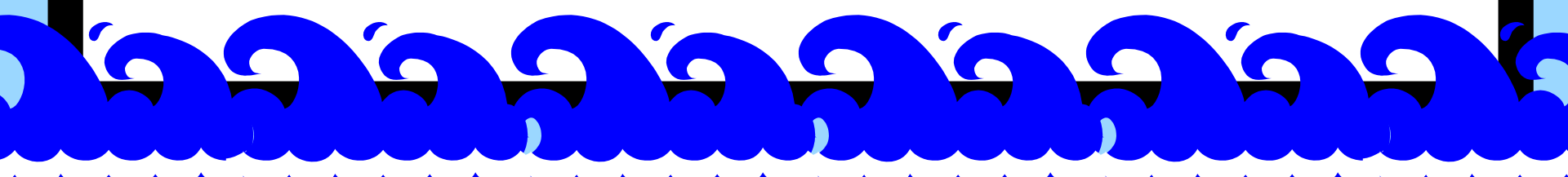
U-Does not participate or turn in completed assignments

Social Studies:

S-Participate and turn in completed assignments

I-One of the above is lacking.

U-Does not participate or turn in completed assignments





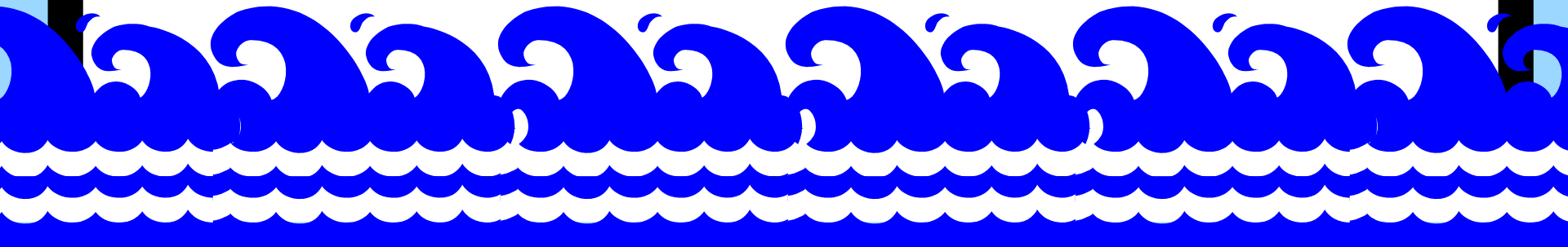
PROGRESS REPORT AND REPORT CARD DATES

Progress Report Dates-

- 1st nine weeks, September 27
- 2nd nine weeks, December 6
- 3rd nine weeks, February 28
- 4th nine weeks, May 9

Report Card Dates-

- 1st nine weeks, November 6
- 2nd nine weeks, January 29
- 3rd nine weeks, April 16
- 4th nine weeks, June 8





WAYS TO HELP YOUR FIRST GRADER

- Homework: Spelling activity, math sheet, and read for 10 minutes and sign reading log!
- Communication: Initial weekly progress report and return with communication folder, initial planner daily, read all papers and letters/notes that are sent home. It is important to check your child's weekly scores and work so you know how your child is progressing in first grade.





TOP 10 WAYS TO HAVE A SUCCESSFUL YEAR

10. Keep the lines of communication open. Speak to me first, then administration, and as a last resort central office.
9. Talk to your child about his or her school day.
8. Encourage independence by having them pack their backpack. (Thanks for reminding them if they forget something).
7. Provide a quiet space for reading and homework.
6. Our first grade schedule is packed so please arrive to school on time and try not to miss any days.



5. READ, READ, READ!!!
4. Encourage your child to always do his or her best.
3. Make new friends and keep the old ones.
2. Plenty of rest and a healthy breakfast contributes to a successful day at school.
1. Remember childhood is a journey not a race.





THANK YOU...

for taking the time to attend Curriculum Night!

I look forward to working with you and your child this year. It is going to be a wonderful year filled with exciting learning activities!

